

ACE Assignment Analysis – ENGL 1301

Syllabus

Click on the syllabus below to review your assignments for ENGL 1301.

- <https://info.tamtu.edu/courseslist.aspx>

Course Assignments

Review the important assignments in this course below.

Important Assignments:
Assignment Name:
Essay 1: Genre Analysis
Essay 2: Visual Analysis
Essay 3: Rhetorical Analysis
Final Portfolio

Assignment Tasks

Follow these to complete your course assignments. Each assignment is broken down into manageable tasks. Take note of the recommended time spent to complete each task on time.

- **3 Major Essays**
 - For these three major essays, the breakdowns are relatively the same. They are:
 - Writing Process (see next bullet point for a step-by-step for this)
 - Turn in Draft 1
 - Turn in Draft 2
 - Turn in Draft 3
 - Reflection Essay
 - Revise and edit your third draft in preparation for the final draft in your portfolio—this will give you plenty of time rather than leaving it until the very end.
 - Leaving this step until the end of the semester will be hectic and rushed!
 - For each essay, the writing process can include the following steps:
 - Brainstorming
 - Create a web chart to start brainstorming ideas for your essay (1 hr.)
 - Choose your essay topic (1 hr.)

- Meet with your professor for approval of your chosen topic.
 - Create your citation page based on the format designated by your professor: (1-2 hrs.)
 - Check out our [ACE website](#) for resources for citation formats.
 - Outlining
 - Based off your topic, outline your paper into topic ideas/paragraphs (2 hrs.)
 - Develop a rough draft for your final paper (2-4 hrs.)
 - Revising
 - Book a [tutoring appointment at ACE](#) to review your draft (5 min.)
 - Revise your draft based on the recommendations provided by the tutor (2 hrs.)
 - Schedule a follow-up tutoring appointment with ACE to look over the final draft (2 min.)
 - Editing
 - Finalize your paper based on the recommendations provided by the tutor (2 hrs.)
 - Submit your finalized paper to your designated course drop box. (10 min.)
- **Final Portfolio**
 - This will be a website that will showcase various of your assignments and your essays for this class, allowing you to look back at your progress as a writer.

TIP: [ACE](#) is happy to help for any writing help! You are required to do 2 ACE visits for this course, so remember to book your appointment at least two weeks before your essay is due. To set it up, visit the [ACE website](#), call (956) 326-4ACE (4223) or email academicsupport@tamiu.edu.

Time Needed	Step	Outcome
3 days	Complete Essay 1 Draft 1	Now you are familiar with the process required for each essay. Following the writing process will prove to be helpful as this will help in completing each draft into manageable steps. Use this knowledge for your next essay.
2 days	Complete Essay 1 Draft 2	
1 day	Complete Essay 1 Draft 3 & Reflection Due	
3 days	Complete Essay 2 Draft 1	Since you are now accustomed to the drafting process, you will apply the same strategies from essay one to essay two, but modified to the respective prompt. This essay also requires a “more-than-meets-the-eye” approach in the visual analysis, which will help in the third essay: the rhetorical analysis.
2 days	Complete Essay 2 Draft 2	
1 day	Complete Essay 2 Draft 3 & Reflection Due	

ACE Study Resource – ENGL 1302

Syllabus:

To search for your course syllabus, follow these instructions.

1. Visit the following website: <https://info.tamtu.edu/>
2. Input your course (ex: MATH 1314) into the “Search” box and make sure you are in the current term (ex: Spring 2022). Click “Search.”
3. Scroll down until you find your specific course (ex: MATH 1314.201) and professor’s name.
4. Click on “Syllabus” under your course and the file will automatically download. You are done!

Textbook:

Lunsford, Andrea, et al. *Everyone’s an Author*. 3rd edition. New York: Norton. 2021. ISBN: 978-0-393-88568-2.

Concepts:

- [Annotated Bibliography](#)
- Master the basic format of [MLA](#) and [APA](#)
- Learn how to use proper in-text citation in [MLA](#) and [APA](#)
- Understand how to outline and organize an optimal essay

Tips and Strategies:

- Review the syllabus before the first-class day. Mark down dates for assigned readings, essays, assignments, and homework in scheduler or planner.
- Highlight, annotate, and make any notes in assigned readings.
- Write down questions to ask in class or the instructor while reading texts.
- When writing your essay, make sure you are staying on topic by:
 - Verifying your points support/prove your thesis.
- Look at the guidelines for each assignment to understand what is required.
- When writing essays, putting source material in your own words counts as paraphrasing.
 - Give the appropriate citation in these cases to avoid being marked for plagiarism.
- When evaluating research sources, look out for:
 - The relevance, currency, bias (if any) purpose of the source & the author’s credibility.
- When peer reviewing, guide yourself by checking your peer’s thesis statement and if they stay focused throughout the essay, while revising for clarity, grammar, and MLA/APA citations. Guide your peer on how they can improve their work by giving constructive feedback.
- Schedule a tutoring appointment to brainstorm ideas, outline your essay, and/or review drafts.

Resources:

- [Academic Center for Excellence Tutoring](#): To book an appointment with visit our website, call (956) 326-2884, or send an email to academicsupport@tamiu.edu.
- [TAMIU ACE Academic Support Writing Handouts](#)

Practice and Application:

Below are practice problems to reinforce your knowledge of key course concepts.

1. What are the 3 main rhetorical appeals and what are they associated with?

Disclaimer:

- Please use this document as a supplemental resource. You must follow class instructions and expectations set by your professor.
 - This guide does not substitute your class.
 - This guide does not cover the entire syllabus or course.

ACE Assignment Analysis – ENGL 2311

Syllabus

Click on the syllabus below to review your assignments for ENGL 2311

- <https://info.tamui.edu/courseslist.aspx>

Course Assignments

Review the important assignments in this course below.

Important Assignments:
Assignment Name:
Letter, Email, and Memo
Instructions and Documentation
Personal Experiment and Research / Annotated Bibliography
Oral Presentation of Research
Class Participation and Homework

Assignment Tasks

Follow these to complete your course assignments. Each assignment is broken down into manageable tasks. Take note of the recommended time spent to complete each task on time.

- **Letter, Email, and Memo**
 - Develop three genres around a scenario while targeting various audiences and purposes.
 - Create your own scenario. Consider your purpose and audience.
- **Instructions and Documentation**
 - **Instructions**
 - Explanation of how to complete a task.
 - **Documentation**
 - Description of how said product, service, or system works.
- **Personal Experiment and Research / Annotated Bibliography**
 - Conduct an experiment and research. Apply the results to the field.



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Task: Personal Experiment and Research / Annotated Bibliography

Time Needed	Step	Outcome
3 hours	Brainstorm <ul style="list-style-type: none">• Create a web chart to start brainstorming ideas for your essay• Choose your essay topic• Meet with your professor for approval of your chosen topic	The topic of your essay is established!
6 hours	Search for Resources <ul style="list-style-type: none">• Search for peer-reviewed research papers and resources from credible sources using the TAMIU Library website• Create your citation page based on the format designated by your professor• Check out our ACE website for resources for citation formats	The sources will help explain the reason why this topic should be researched.
2 hours	Outline your Paper <ul style="list-style-type: none">• Based off your topic and research, outline your paper into topic ideas/paragraphs	The outline should create a clear structure of the essay.
2 days	Conduct the experiment	All data should be recorded.
2 hours	Draft your introduction and thesis	Introduction should provide insight on the topic while the thesis tells why the audience should care for the results.

4 hours	Write your Research / Methods section	Provide background information on the topic. Resources should be implied for support. Methods should breakdown the experiment for the reader. Establish the criteria.
6 hours	Create you Data / Discussion section	Data should only state the facts. No interpretation of the results should be provided. Discussion allows the analysis of the results. Resources could be used to support findings.
2 hours	Write your Conclusion / Revision section	Summarize the purpose of the experiment. Clarify the biggest takeaway/finding.

TIP: Schedule a [tutoring appointment at ACE](#) to review your essays. (5 min.)

Task Scheduler

Use this section to schedule when and how you will complete your assignment tasks. Include what the outcome of the task was. You should not move on to the next task until the previous task is completed. Stick to your schedule.

Review the example below and then create your own task schedule.

Task: Complete research for final paper

Time Needed	Step	Outcome
2 hours	Search for articles on TAMU Library website.	Spent 1.5 hours researching; found 10 articles that could be used.
1 hour	Make a list of which will be used for research paper.	Chose 5 articles for paper.

ACE Study Resource - ENGL 2327**Syllabus:**

To search for your course syllabus, follow these instructions.

1. Visit the following website: <https://info.tamtu.edu/>
2. Input your course (ex: MATH 1314) into the “Search” box and make sure you are in the current term (ex: Spring 2022). Click “Search.”
3. Scroll down until you find your specific course (ex: MATH 1314.201) and professor’s name.
4. Click on “Syllabus” under your course and the file will automatically download. You are done!

Textbook:

Levine, Ed. Norton Anthology of American Literature. New York: Norton, 2017. Print. ISBN: 9780393264548 (Vols. A & B)

Concepts:

- Colonial Era Literature
 - City upon a hill. being American as a new identity. (Letters to an American farmer), Puritan.
- Enlightenment Era Literature
 - Thomas Pain’s common sense.
- American Pre-Romanticism
 - Henry Longfellow and Washington Irving
- Cultural Identity in the early Republic
 - American Exceptionalism and Divine Providence
- American Renaissance
 - Ralph Waldo Emerson, Edgar Allan Poe, Nathaniel Hawthorne, Herman Melville, Margaret Fuller
- American Transcendentalism (American Idealism)
 - Ralph Waldo Emerson, Henry David Thoreau

Tips and Strategies:

- Practice writing in a journal or Word document at least 1 hour a day to build skills.
- Keep in mind the following of each writing era: topics, writing styles
 - For example, Colonial Era literature is expressed in the form letters, journals, and newspapers. The authors of this era typically wrote about divine providence, Native Americans, a city upon a hill, and narrative captivity stories.
- Name the eras and corresponding authors to help remember attached themes and styles.
- Form study groups where you can review and teach each other the authors and concepts.
- Teach others the concepts you have learned in class to reinforce knowledge.
- List similar themes between the authors of a given era on your own or in a group.



Task: _____

Time Needed	Step	Outcome

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Resources:

- [Academic Center for Excellence Tutoring](#): To book an appointment with visit our website, call (956) 326-2884, or send an email to academicsupport@tamiu.edu.
- [TAMU ACE Academic Support Writing Handouts](#)

Practice and Application:

Below are practice problems to reinforce your knowledge of key course concepts.

1. Define the concept of America being a “City upon a hill.” Which author is credited with this idea and to which era of writing did he or she belong too?

2. Who are the main writers for the American Transcendentalist movement, and what are some ideas they wrote about?

Answer key:

1. John Winthrop is the author credited with this idea that America is a beacon of hope for the world, and that it is a model for everyone to follow the Christian model. John Winthrop’s ideas are found in the colonial era.

2. Ralph Waldo Emerson and Henry David Thoreau are arguably the main writers in the Transcendentalist movement. The movement, which at times can be known as American Idealism, largely focused on nature, the oversoul, self-reliance, civil disobedience, and reason.

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3 days	Complete Essay 3 Draft 1	The rhetorical analysis familiarizes you with analyzing a peer-reviewed essay in a rhetorical manner. This prepares you for the writing you will be doing in ENGL 1302.
2 days	Complete Essay 3 Draft 2	
1 day	Complete Essay 3 Draft 3	
1 – 3 hours	Final Exam Day: Turn in Final Portfolio	You're done with the class! Your work done for this course will prepare you for ENGL 1302 next semester.

Task Scheduler

Use this section to schedule when and how you will complete your assignment tasks. Include what the outcome of the task was. You should not move on to the next task until the previous task is completed. Stick to your schedule.

Review the example below and then create your own task schedule.

Task: ___ Complete research for final paper _____

Time Needed	Step	Outcome
2 hours	Search for articles on TAMIU Library website.	Spent 1.5 hours researching; found 10 articles that could be used.
1 hour	Make a list of which will be used for research paper.	Chose 5 articles for paper.

Task: _____

Time Needed	Step	Outcome

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ACE Assignment Analysis – ENGL 2328

Syllabus

Click on the syllabus below to review your assignments for ENGL 2328.

- <https://info.tamtu.edu/courseslist.aspx>

Course Assignments

Review the important assignments in this course below.

Important Assignments:
Assignment Name:
Unit 1 Exam
Unit 11 Exam
Final Essay
Final Exam

Assignment Tasks

Follow these to complete your course assignments. Each assignment is broken down into manageable tasks. Take note of the recommended time spent to complete each task on time.

- **Unit Exams:** For your class period in which you will focus on reviewing, you **MUST** walk-in with pre-written QUESTIONS. Make sure to ask about anything that you are unclear about i.e. terms, historical context, format for the exam, etc.
 - **TIP: DO NOT WAIT UNTIL THIS CLASS DAY TO STUDY FOR YOUR MIDTERM.** Start studying for your exam at least one week in advance.
 - **Study Approach: I.D. Terms**
 - This approach with index cards will allow you to retain important information about the stories and where they fit into the timeline of American Literature.
 - Create note cards for the literary texts that you are required to read and input the information for each of the sections listed below. Be sure to use your lecture notes and your textbook to help you answer the following sections.
 - Characters:
 - Plot:

- Historical Context:
 - Literary Movement:
 - Themes/Motifs:
- The **Final Essay** will build upon the in-class essay written during the midterm exam. You will need to do research that will be used as evidence to build your argument. The essay must be between 5-7 pages. Late submissions of the Research Paper will NOT be accepted.
 - Use our ACE resources about how to follow MLA format.
 - [Writing-handouts.pdf \(tamiu.edu\)](#)
 - **TAMIU Library:** [Sue & Radcliffe Killam Library \(tamiu.edu\)](#)
 - Be sure that your articles are PEER-REVIEWED

TIP: Schedule a [tutoring appointment at ACE](#) to review your essays and before your exams. (5 min.)

Assignment	Time Needed	Outcome
Unit Examinations	Begin studying at LEAST THREE WEEKS IN ADVANCE Study Times: At least 2 hours 45 min: working 15: break Study your prep materials at least ONE WEEK before exam Study Times: At least 2 hours 45 min: working 15: break	You will be prepared to ask any questions to your professor and be ready for your exam!
Final Essay	Begin at least TWO WEEKS in Advance Follow the writing process: 1: Brainstorming 2: Researching 3: Outlining 4: Drafting 5: Editing	By following the steps, you will be able to break down your essay so that you avoid cramming it at the last minute. You will also be able to work towards a higher grade because you will be able to break it down and get help along the way.
FINAL EXAM	Begin studying at LEAST THREE WEEKS IN ADVANCE Study Times: At least 2 hours 45 min: working 15: break	PASS YOUR FINAL AND YOUR COURSE !!

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Task: Complete research for final paper

Time Needed	Step	Outcome
2 hours	Search for articles on TAMIU Library website.	Spent 1.5 hours researching; found 10 articles that could be used.
1 hour	Make a list of which will be used for research paper.	Chose 5 articles for paper.

Task: _____

Time Needed	Step	Outcome

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