

Deans' Council Notes- Revised 2-1-24
January 31, 2024
KL 430 10:00 a.m.

- I. Stacked courses- Dr. Maddan explained the Stacked course (Cross-Level Listing of Graduate and Undergraduate Courses (See attached). Deans were asked to submit any comments, or additions to this DRAFT document. TAMIU needs a written process so that all stakeholders have the same information.
- II. Curriculum Process-Currently Dr. Maddan is developing a UCC handbook to align the UCC function and faculty's role in the curriculum process and shared governance in the curriculum development process (See attached). Committee members for this AD-HOC committee will be formed from the UCC members.

Some of the sections in this handbook will include (please note the list has not been finalized):

- UCC calendar and deadlines
- Courseleaf
- Description & Function of UCC
- Rational for curriculum changes
- How to prepare a UCC proposal to avoid roll backs

- III. BAAS degrees and giving credit for learned experiences- Dr. Maddan- a discussion about how to address the TAMU system's request to address providing undergraduate students credit for learned experience. Currently the Criminal Justice program and College of Business have some available options for BAAS degree programs. The conclusion was that more information and discussions need to be held.
- IV. College mission, college objectives (for assessment), program coordinator for college – Dr. Ari Gonzalez

Dr. Gonzalez explained that colleges need to develop an annual assessment plan by the 2024-2025 assessment cycle. Colleges need to identify one college program coordinator for assessment (AEFIS) related. The goal is to create a culture of meta-assessment so that stakeholders can explain the quality of assessment at every level of the university.

- V. Micro-credentials – Dr. Lola Norris presented general information about micro-credentials. Most of the micro-credential (course(s)) happen at both the undergraduate

and graduate levels, are employer supported, industry supported or funded by grants. The micro-credential courses are expensive to develop.

- VI. Teaching summer courses- Dr. San Miguel- Please attached Agenda.
- VII. AI Tool and Turnitin- Dr. Gonzalez- informed the Deans that the AI tool in Turnitin via BlackBoard is not available anymore because according to Dr. San Miguel, Dr. Abrego stated that the current BB option was a pilot option that ended in December. Dr. San Miguel asked Dr. Viloría to present this topic at the next Faculty Senate Meeting and find out if faculty would like to keep this AI detection tool offered by Turnitin via BB.
- VIII. Tutoring moving to library (Drs. San Miguel and A. Ramirez)- Tutoring services are moving to the first floor of the Killam library. Estimated time for this move is during Spring Break. This is a temporary move. More to come on this topic.
- IX. Update on administrative searches (Dr. San Miguel)
 - The Dean of the Library will arrive at TAMIU soon.
 - Dean for the A. R. Sanchez School of Business search is almost finalized.
- X. Faculty Searches (Dr. San Miguel)- See attached agenda.
- XI. Master Calendar (Dr. San Miguel) shared a draft of the Deans' Master Calendar
- XII. Updates from Colleges and Faculty Senate

- Dr. Viloría reported that the Faculty Senate was meeting on Friday February 2, 2024. Some of the topics that the Senate will discuss include the early tenure process and language to be added to the Faculty Handbook after it is presented to all faculty for consideration. The Senate will also review the Faculty Awards process and timeline.
- Dr. Norris shared the date for the Graduate Open House March 7, 2024. and Dr. Norris shared the graduate student enrollment numbers (see attachments).
- Dr. A. Ramirez informed all the Deans that currently the ACE center is providing group tutorials (see attached schedule).
- Dr. Clarke- shared that the School of Business is finishing faculty searches.
- Dr. Duffy – is also finishing faculty searches for COAS and Grade appeals and changes.
- Dr. O'Meara shared about the international collaborations and MOUS with Kotebe University- US-Africa Institute Advancing Strategic Partnerships through Education. Future projects include collaborations to promote interest in Fulbright-Hays grant applications (see attached). Dr. O'Meara also shared the current enrollment of the National Board Certification program. Currently we have 41 total enrolled students with cohorts from Laredo ISD, United ISD and Cotulla ISD.

