

**TAMIU Deans' Council**  
**August 7<sup>th</sup> 10am – 11:30am**  
**KLM 430**

**I. Grammarly**

Dr. Alfredo Ramirez gave a short overview of TAMIU's history with Grammarly and the usage statistics across campus. In 2020 there was an interest in the university starting a partnership with Grammarly to help improve student writing. The uptake has been successful and has since expanded to staff and faculty use. The original contract was for 3,000 licenses, we currently have 2,078 active licenses across campus – 1,947 students and 131 faculty and staff users. When the original contract was implemented the cost per license was \$3.90, now the cost is \$5 per license. Licenses are used across campus – from purchasing to academics.

Currently all administrative work for Grammarly is completed within University College and this is a significant administrative burden to the College.

Dr. Pat Abrego highlighted the functionality of Grammarly and its uses across campus. Dr. Abrego also informed the Deans that Grammarly has now integrated with ChatGPT to offer generative AI within its system. Grammarly, if integrated more fully into the university, could be available to faculty and students via Blackboard. Full integration would give faculty complete control over whether they wish to allow AI use within Grammarly – they could turn the AI functions on and off as they desire. If a student attempts to use generative AI within Grammarly they will receive a warning message to check with their course instructor. Grammarly is also capable of providing a breakdown of how much of the document was written with its generative AI even showing the instructor the specific prompt the student used, and will add a statement to end of the document detailing that the document was created with the use of generative AI. Lastly, while integrated with ChatGPT, Grammarly is a closed system meaning that material created within it and uploaded to it, is not used to further train AI. This closed system also protects confidentiality and intellectual property concerns that are not satisfied by the practice of uploading student work to AI detectors which are external to TAMIU's systems.

The increased functionality of Grammarly, especially the functionality which provides faculty with the option to turn the generative AI feature on or off within each course, was highlighted. Deans commented that employers are expecting graduates to have a working knowledge of AI when they enter the workforce.

Conversations will continue but the day-to-day operations of Grammarly look set to be moved over to ELearning/OIT. Each department that uses Grammarly should pay a share of the license cost.

Any faculty wishing to explore Grammarly tools can create their free account here:

<https://www.tamtu.edu/uc/ace/index.shtml>

**II. New Faculty Orientation**

Dr. Abrego presented an overview of the ELearning program for New Faculty Orientation. OIT/E-learning will have a whole day with new faculty to bring them up to speed with Blackboard Ultra. Dr. Abrego reminded Deans that we have now fully migrated to Blackboard Ultra. There are multiple training opportunities for new and returning faculty on Blackboard Ultra.

Faculty can find a list of training opportunities by signing in here: <https://trainings.tamtu.edu/>

A table of Elearning course offerings is also included in the attachments to these minutes.

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Online and adjunct faculty will be offered online virtual sessions for training on Blackboard Ultra.

**III. OIT Updates**

Dr. Abrego updated the Deans on the consolidation of ELearning and OIT services in Cowart Hall. Dr. Abrego shared a map of new locations within Cowart Hall and computer classrooms, including capacity size (handouts are attached to these minutes) Dr. Abrego noted that the map is still aspirational rather than actual at this time, as the move and building works are not yet complete.

QM stipends have been secured at \$3,000 for development, certification and intellectual property transfer for a new course, and \$1,500 for recertification/updates to an existing QM course.

**IV. Research Space Updates**

Dr. San Miguel shared that once OIT moves are complete and new computer labs have been set-up in Cowart, she plans for PLG 211 to be turned into faculty research space for COAS. Primarily, 211 will become a state-of-the-art psychology research laboratory, with dedicated space for new faculty.

**V. SYL (Digital Syllabus)**

Dr. Maddan gave an overview of the implementation of SYL across campus for Fall 2024. By and large, the system is being used without issue. However, there have been some communication problems between Course Leaf (the system which logs which courses are being offered) and SYL which tells Faculty which syllabi they need to create. This has resulted in some faculty being unable to use SYL to create all of their syllabi. There have also been some issues with email accounts as SYL needs an @tamiu.edu email account but some faculty have listed a non-TAMIU email account as their preferred email. Faculty who have not completed orientation yet also don't have access to SYL.

All of these issues are fairly straightforward to resolve. Dr. Maddan encouraged Deans to encourage faculty to log into SYL as soon as possible to ensure their courses are displaying correctly before the semester begins and to contact him if any problems arise.

SYL can be accessed here: <https://nextcatalog.tamiu.edu/course-section-search/>

Faculty can visit the Faculty Senate website for a step-by-step guide and demonstration video for SYL here (scroll down to "Other Procedures and Processes" - SYL is item 2):

<https://www.tamiu.edu/senate/faq.shtml>

Dr. Maddan also asked that the SYL instructions be sent to all colleges.

**VI. Room Change Requests**

Dr. San Miguel and Dr. Maddan reminded Deans that unless there is a medical accommodation that necessitates a room change, faculty must remain in the room they have been assigned for their classes. Faculty requests for room changes for reasons other than university approved accommodations (e.g. medical) will be denied.

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**VII. Changes to SCH for Adjuncts**

Dr. San Miguel described recent changes to adjunct contracts for the 2024/2025 academic year. Adjuncts are now capped at 7SCH per semester. Office of the Provost felt it was unfair that adjuncts were teaching up to 5/5 loads, carrying a heavy teaching load and only being paid a per-course rate in a position that isn't benefit eligible. Therefore, Office of Provost decided that if departments want adjuncts to teach more than a 2-2 load they will need to explore hiring them on 1-year visiting faculty lines. These lines will carry a 5-5 teaching load but will offer a decent salary plus benefits.

**VIII. Faculty Mentorship Programs**

Dr. Ari Gonzalez described two opportunities for faculty mentorship on offer by TAMIU. The first opportunity is a partnership with the National Center for Faculty Development and Diversity (hereafter NCFDD), a company which offers virtual mentorship with live webinars and numerous online resources for faculty to access at their own pace. Resources offered range from maintaining a work-life-balance, how to manage conflict and professional relationships, how to explore productivity, and career planning. All full and part-time faculty as well as graduate students can access the full resources of NCFDD for free.

If faculty wish to explore the resources on offer by NCFDD they need to create a free account. Please review the documents on the NCFDD relationship with TAMIU attached to these minutes and register for your free account here: <https://www.ncfdd.org/home>

Dr. Gonzalez also described TAMU's in-house mentorship program that will be launched this Fall. As TAMIU has hired a large number of new faculty this summer the TAMIU Mentorship program is in need of additional faculty to sign up to become mentors. Dr. Gonzalez will send emails to faculty soon about these opportunities.

**IX. Faculty CVs**

Dr. Gonzalez has been reviewing faculty personnel files and has found that many contain CVs that are outdated by almost a decade and some are very short – with just name, degrees conferred and dates. This makes credentialing faculty (the act of justifying why faculty member A is teaching course B), extremely difficult as often publications, conference presentations and research output are critical to those justifications.

Dr. Gonzalez reminded Deans that all faculty must submit their long-form CVs to their department administrative assistants by September 9<sup>th</sup>. HB2504 CVs will also need to be submitted.

**X. Credentialing**

Dr. Gonzalez discussed a more robust approach to credentialing courses that are being offered by TAMIU to ensure the faculty teaching them are qualified to do so – either through degrees earned or post-degree activities such as research areas. Dr. Gonzalez informed Deans that she may need to reach out and ask for guidance on different degrees held by faculty and how they apply to courses faculty are teaching. Justification needs to be made for why faculty are qualified to teach a certain course.

OIT is working on a new faculty course credentialing form. The plan is to house the form within Laserfiche to make the credentialing process more user friendly.

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**XI. Faculty Course Loads and Research Release Forms**

Dr. San Miguel discussed a need to more efficiently record and access information regarding how many courses a faculty member is teaching per semester and how that teaching load aligns with their contract. The current forms, developed during a previous Provost's administration, do not track that information in a way that is easily accessible and therefore Office of the Provost is working to create a new form that will be more user friendly.

**XII. Shared Calendar**

A shared calendar has been created for all Deans, with all due dates uploaded. This will reduce emails that are sent with deadlines and will ensure that everyone is up-to-date with deadlines and reminders.

If Deans do not have access to the Shared Calendar then they are encouraged to look for an email from Nadia and accept the invite to the shared calendar. It will then automatically appear as part of their Outlook calendar.

**XIII. Internships to Washington DC**

A&M System is trying to kick start internship programs in DC, mainly for political science students, history and business students. While in the early stages of planning, it appears this opportunity will be a competitive process with other students at A&M system schools. Successful students will need to enroll in a course (possibly an internship course) at their home institution and pay tuition to the home institution. A&M System will cover the cost of room and board in DC and TAMIU is looking into supporting airfare. This opportunity will be open to undergraduate students only.

**XIV. College and Faculty Senate Updates**

**COAS:** Nineteen new faculty members will join COAS in the Fall 2024 semester. COAS will also have 15 faculty applying for promotion and tenure this year. COAS is currently sending out offers and contracts for adjuncts and visiting positions. Other activities across the college are office transfers and assessments of lab spaces. For example STEM faculty are still in LBV and not in AIC.

**Library:** Secured a grant for access to Open Educational Resources (hereafter OER) which allows the library to offer a stipend to faculty who utilize and/or develop OER. TAMIU Public Relations office has made an informative advert about the grant and OER. The library is undergoing a lot of space reassignments - ACE and mentors are now on the first floor and thus the student lab is being moved to the second floor. Research support desk is also now on the second floor. The Panchita collection is moving to the second floor and there will be a space for children story time and new programs to bring community members with their children, into our library. There are plans to move the LBV Literacy Partnership programs to the library.

**Faculty Senate:** Shared disappointment that parenting faculty were effectively excluded from the planned welcome back reception due to the rule that children are not allowed to attend despite the reception being held in the evening. Concerns that the exclusion of children from the welcome back reception has resulted in parenting faculty feeling unwelcome and is delivering a negative message to faculty who wish to become parents, were communicated. Dr. San Miguel will raise these concerns with the Vice Presidents of TAMIU at their next meeting.

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**College of Nursing and Health Sciences:** Pass rates for qualification exams is very high. Enrollment is increasing in all classes. This summer the College has interviewed candidates for new program director roles with campus visits for the shortlisted candidates planned in Fall. There was a mass resignation of speech therapy faculty over the course of one week, but the College has been able to recruit adjuncts to teach classes on those programs.

Dr. San Miguel added that TAMIU will be using Academic Search instead of Parker for national searches for higher-level positions going forward.

**College of Education:** Graduate programs are growing in special education and counselling – especially educational diagnostics. One faculty member in special education has recently announced their retirement. The College has hired a number of adjuncts but does still have some vacancies in faculty lines that they're working to fill. The College is hoping to recruit a third graduate advisor to help with increased enrollment and growing programs. The College will host a bilingual conference in Fall.

**University College:** Have hired new faculty in developmental education and will begin interviews for an advising coordinator next week. Freshmen Celebration will take place on September 6<sup>th</sup>. Proposed for a time to be set at 3:30pm but needs to be confirmed. There will be activities and presentations for freshmen at the TAMIU gym.

**Graduate School:** Enrollment is very high across graduate programs. Deadline to apply for Fall 1 is Monday, applications are incoming. Orientation is on Monday (August 12<sup>th</sup>) from 4pm – 6pm. New programs launching soon with MPA. CJ concentrations are in the pipeline.

Dr. San Miguel added that there will be a new hire of a communication specialist to assist with the university website.

At the conclusion of the College Updates the meeting was called to a close.

Please see below pages for the meeting attachments.



# TEXAS A&M **INTERNATIONAL** UNIVERSITY

Office of the Provost and Vice President for Academic Affairs

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**Deans' Council**  
**August 7, 2024**  
**10am; KL 430**

- I. General Updates
  - a. SYL
  - b. Course Schedule Changes
  - c. Classroom Changes
  - d. Faculty Mentorship Program
  - e. Faculty CVs
  - f. Research Release Form
  - g. Shared Calendar
  - h. SACSCOC
  - i. DC Internships
- II. Discussion on Grammarly
- III. Updates from Faculty Senate and Colleges
- IV. Other?

Office of the Provost and Vice President for Academic Affairs.956-326-2240  
5201 University Boulevard. Laredo, TX 78041 TAMIU.EDU

### **Fixed-Term Faculty Reclassification**

Fixed-Term faculty can apply no earlier than the beginning of their third year of their fixed-term appointment to be considered for reclassification as tenure-track faculty. The application for this reclassification will follow the timeline for promotion and tenure.

1. In order to be reclassified from fixed-term to tenure-track at the assistant professor rank, faculty members must submit to the department chair a letter of application along with a dossier and research presentation in support of the application by September 1. The letter and the supporting dossier and research presentation should demonstrate evidence of planning, conducting, and publishing research or creative works of a quality that suggests earning tenure and promotion to the rank of associate professor when he/she is eligible to apply.
2. The department chair will make these materials available to members of the department promotion and tenure committee for at least one week prior to its annual meeting in September to consider all applications for promotion, tenure, and/or reclassification.
3. The department promotion and tenure committee will follow its standard procedures for a confidential discussion and vote on the merits of the application. A member of the committee will write a report to the department chair stating the committee's recommendation and rationale.
4. The department chair, college dean, and provost will then write letters to the president either in support of or against the reclassification following the timeline required in the promotion and tenure process.
5. The president will consider the recommendations of the department's tenured faculty, the department chair, the college dean, and the provost and make a final decision.
6. Fixed-term faculty successful in being reclassified as tenure-track assistant professors will receive a reduction in their teaching load consistent with TAMU Rule 12.03.99.L1 Faculty Academic Workload and Reporting Requirements. Unless credit toward tenure is granted by the president when reclassifying the faculty member, the faculty member will be eligible to apply for tenure and promotion at the beginning of the 6th year as a tenure-track assistant professor.

**Dean's Council Meeting**

**GRAMMARLY**

3,000 total licenses  
 -1,947 student users  
-131 faculty and staff users  
**922 available licenses**  
 2,078 total current users

\*duplicates = staff + students have been removed  
 \*staff no longer working have been removed  
 \*AI function is turned off

**Annual Costs**

Currently have a year-to-year contract  
 Originally started as five-year contract

\$15,000.00 cost for 2024-2025  
 \$5.00 per license

\$12,600.00 cost for 2023-2024  
 \$4.20 per license

\$11,700.00 cost for 2022-2023  
 \$3.90 per license

**Funding Sources and Commitments**

**Original Funding Sources/Original Commitments 2020**

ARC	\$6,000.00	
Testing Center	\$5,000.00	
Library	\$5,000.00	
Grants Office	\$3,000.00	
Provost Office	\$1,300.00	
<u>WC/ULC</u>	<u>\$1,300.00</u>	
	\$21,600.00	total cost

**2022-2023 Funding Sources**

\$11,700.00 total cost

**2023-2024 Funding Sources**

420365 Grants	\$6,000.00	
230055 UC/TC	\$3,500.00	
520047 Library	\$2,500.00	
<u>210176 Provost</u>	<u>\$600.00</u>	
	\$12,600.00	total cost

**2024-2025 Funding Sources**

ARC	\$6,000.00	
Testing Center	\$3,500.00	
Library	\$2,500.00	
Grants	\$0	
Provost	\$0	
<u>WC/ULC</u>	<u>\$0</u>	
	\$12,000.00	current funding
	\$3,000.00	balance



Paying Account	5 Year Commitment	PO Year 1	PO Year 2	PO Year 3	PO Year 4 Estimate	PO Year 5 Estimate	Remaining Balance
ARC	\$ 30,000.00	\$ 2,747.47	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 6,000.00	\$ 3,252.53
UCTC	\$ 25,000.00	\$ 2,466.67	\$ 3,500.00	\$ 3,500.00	\$ 3,500.00	\$ 3,500.00	\$ 8,533.33
LIBR	\$ 25,000.00	\$ 2,466.67	\$ 2,500.00	\$ 2,500.00	\$ 2,500.00	\$ 2,500.00	\$ 12,533.33
RSPP	\$ 3,000.00	\$ 3,000.00	\$ -	\$ -	\$ -	\$ -	\$ -
VPAA	\$ 6,500.00	\$ 1,299.99	\$ 600.00	\$ -	\$ -	\$ -	\$ 4,600.01
WC/IJLC	\$ 6,500.00	\$ -	\$ -	\$ 1,530.00	\$ 1,530.00	\$ 1,530.00	\$ 1,910.00
Total	\$ 93,000.00	\$ 11,980.80	\$ 12,600.00	\$ 13,530.00	\$ 13,530.00	\$ 13,530.00	\$ 27,829.20

## Responsible

Preserve academic integrity and institutional control while embracing the efficiencies and higher-level learning offered by AI

- **Institutions are in control** of who has generative AI features, with the ability to turn features on/off by user group
- **Responsible use reminders** surface when students prompt Grammarly's gen AI to compose text
- **Easy to cite** when and how generative AI has been used, both from Grammarly and ChatGPT



**3 out of 4** students surveyed in January 2024 said institutions should teach ethical use of AI

Get Grammarly gen AI citation  
Grammarly (2023). Grammarly (Jul 14 version) [Large language model].

<http://www.grammarly.com/>

Insert

Acknowledge Grammarly gen AI use

Grammarly was used to "Brainstorm topics for my assignment" and "Give me a research plan". Additionally it was used to rewrite a paragraph with the prompt "Make it more academic."

Insert Close

### Review your AI use

It seems you may be asking Grammarly to write your assignment for you. Many instructors don't allow this, so please check your academic guidelines.

You can still use Grammarly to support your writing process. Try a prompt designed for students:

Brainstorm topics for my assignment

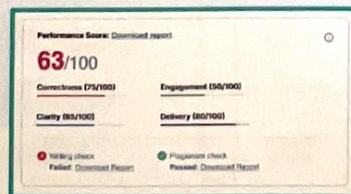
Give me a research plan

Draft an outline

## 2024 Product Roadmap for G4E - Late Summer/Early Fall

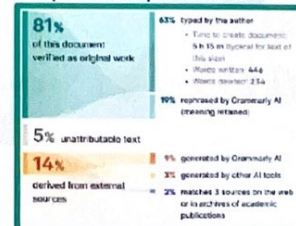
### 3 Writing Score API

- **Target Launch:** Late summer 2024
- **Value prop:** Surface writing insights to end users about their assignments within their normal submission workflow



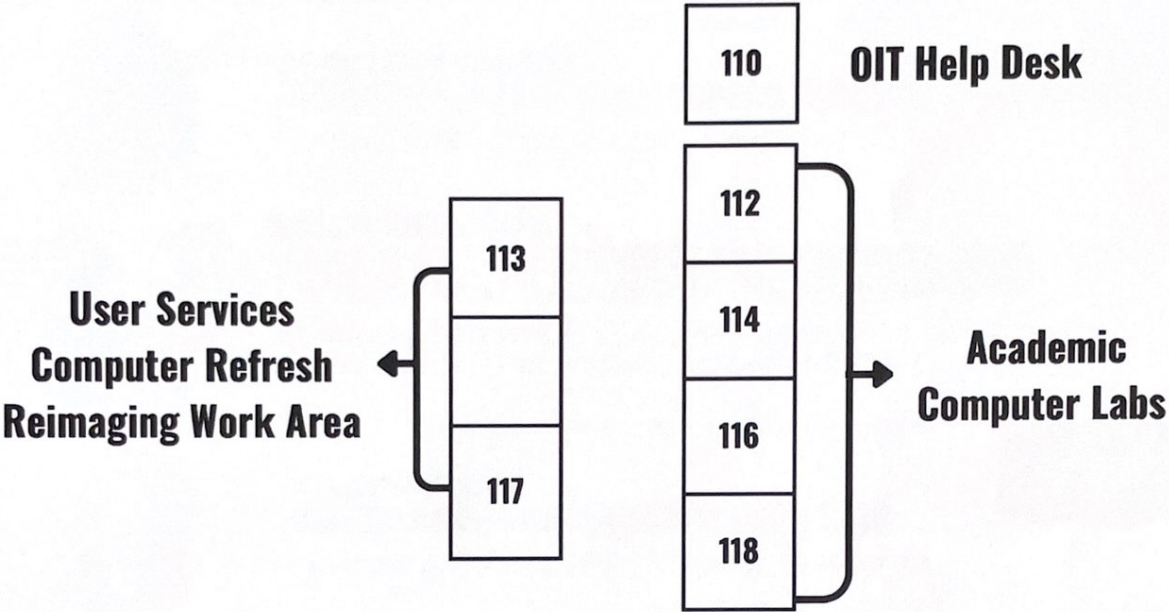
### 4 Authorship

- **Target Launch:** Early fall 2024
- **Value prop:** Empower end-users to demonstrate how their piece of writing was created aligned to the specific requirements of a course.

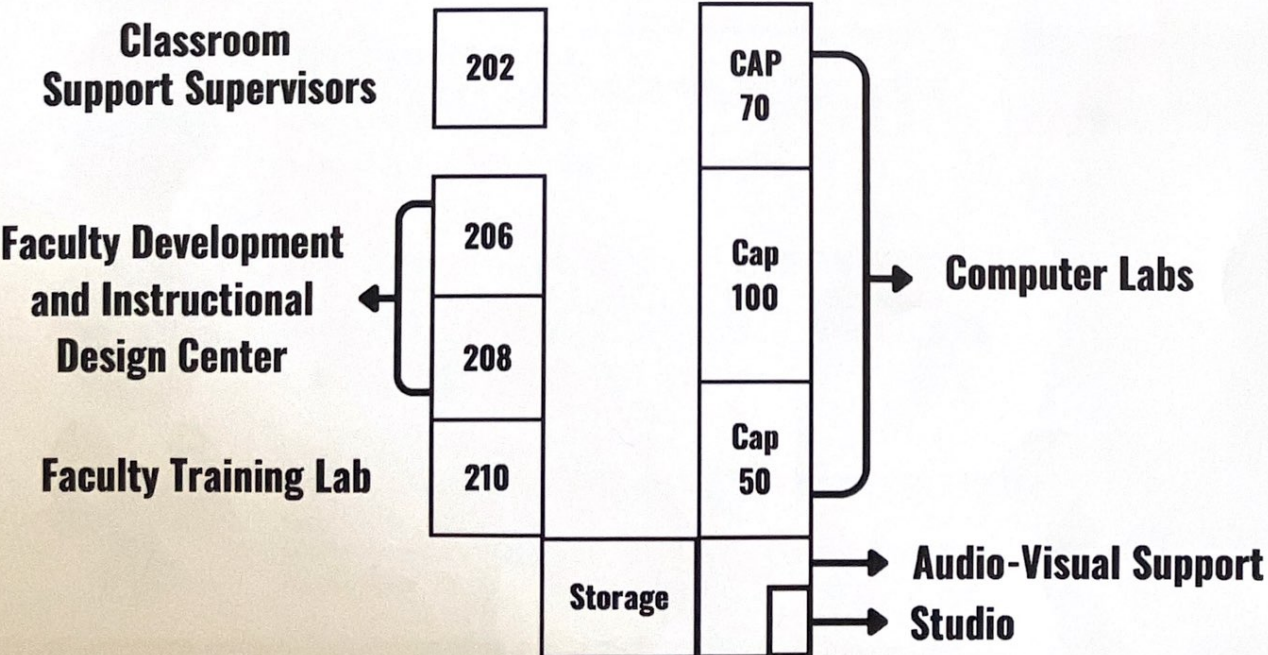


# DR. BILLY F. COWART HALL

## FIRST FLOOR



## SECOND FLOOR





TAMU WELCOME WEEK



# Learning Opportunities for New and Returning Faculty

## NEW FACULTY | THURSDAY, AUGUST 22ND | CWT 112

8:30 AM - 9:15 AM	Welcome/Introduction (Continental Breakfast)
9:15 AM - 10:15 AM	Bb Ultra - Creating and Organizing Content
10:15 AM - 10:30 AM	Break
10:30 AM - 11:30 AM	Bb Ultra - Communicating with Students
11:30 AM - 12:30 PM	Bb Ultra - Assessing Student Learning
2:00 PM - 3:00 PM	Class Collaborate and EchoVideo
3:00 PM - 5:00 PM	Open Lab & Classroom Technology Tours

## RETURNING FACULTY | FRIDAY, AUGUST 23RD

(Register for these sessions at <https://trainings.tamui.edu>)

	Blackboard Ultra   CWT 114	Instructional Technologies   CWT 116
8:30 AM - 9:30 AM	Bb Ultra - Creating and Organizing Content	Top Hat: Taking Attendance and Active Learning
9:40 AM - 10:40 AM	Bb Ultra - Communicating with Students	VoiceThread: Interactive Discussions
10:50 AM - 11:50 AM	Bb Ultra - Assessing Student Learning	EchoVideo: Enhance Course Delivery
12:00 PM - 1:00 PM	Bb Ultra - Gradebook Management	Turnitin Assignment: Plagiarism Checker
2:00 PM - 3:00 PM	Open Lab & Classroom Technology Tours	Class Collaborate: Virtual Classroom
3:00 PM - 5:00 PM		Open Lab & Classroom Technology Tours

Questions? Contact us at [eLearning@tamui.edu](mailto:eLearning@tamui.edu) or 956.326.2792

# eLearning Faculty Development Opportunities

Welcome Week 2024

## New Faculty Orientation – Office of Information Technology

Thursday, August 22, 2024

CWT 112

TechTeach Day		
8:30 AM – 9:15 AM	Welcome & Introduction (Continental Breakfast)	Introduce the OIT staff: eLearning, User Services, Networking, and Information Security teams.
9:15 AM – 10:15 AM	Bb Ultra - Creating and Organizing Content	This workshop guides participants through creating and organizing content in their Blackboard Ultra courses. It will demonstrate a wide range of tools available for content creation and discuss the importance of effective course planning, including implementing basic planning strategies in course design.
10:15 AM – 10:30 AM	Break	
10:30 AM – 11:30 AM	Bb Ultra - Communicating with Students	This workshop provides a comprehensive, high-level overview of the Learn Ultra features used to communicate with your students, create opportunities for communication, facilitate community-building, and help students manage their time effectively most effectively.
11:30 AM – 12:30 PM	Bb Ultra - Assessing Student Learning	Explore the power of Ultra courses in Blackboard with this engaging, hands-on session where you'll learn how to assess student learning effectively, create assignments and tests within Ultra courses, and navigate grading workflows for various assignment types. By the end of this workshop, you'll have valuable skills to enhance your teaching experience.
12:30 PM – 2:00 PM	Lunch – On your own	
2:00 PM – 3:00 PM	Class Collaborate: Virtual Classroom and EchoVideo: Lecture Capture	Participants will learn about the key features and core functions of the Collaborate user interface. With EchoVideo, you can automatically record your lecture, and capture your PowerPoint, voice, and video!
3:00 PM – 5:00 PM	Open Lab & Classroom Technology Tours	The eLearning team members will be available to assist faculty with Blackboard or other technology tools individually. Faculty can stay as little or as long as needed to get their courses ready for their students. The AV Media Team will also provide classroom tours to familiarize you with the equipment in your assigned classrooms.

Questions? Contact us at [elearning@tamiu.edu](mailto:elearning@tamiu.edu) or 956-326-2792.

# eLearning Faculty Development Opportunities

Welcome Week 2024

## Returning Faculty – Office of Information Technology

Friday, August 23, 2024

Choose from two tracks: Blackboard Ultra and Instructional Technologies.

To register for sessions, please go to <https://trainings.tamtu.edu/>. To schedule individual consultations, kindly arrange an appointment by emailing [elearning@tamtu.edu](mailto:elearning@tamtu.edu) or contacting us at extension 2792.

We look forward to assisting you!

### Blackboard Ultra Track

#### CWT 114

8:30 AM – 9:30 AM	Bb Ultra - Creating and Organizing Content	This workshop guides participants through creating and organizing content in their Blackboard Ultra courses. It will demonstrate a wide range of tools available for content creation and discuss the importance of effective course planning, including implementing basic planning strategies in course design.
9:40 AM – 10:40 AM	Bb Ultra - Communicating with Students	This workshop provides a comprehensive, high-level overview of the Learn Ultra features used to communicate with your students, create opportunities for communication, facilitate community-building, and help students manage their time effectively most effectively.
10:50 AM – 11:50 AM	Bb Ultra - Assessing Student Learning	Explore the power of Ultra courses in Blackboard with this engaging, hands-on session where you'll learn how to assess student learning effectively, create assignments and tests within Ultra courses, and navigate grading workflows for various assignment types. By the end of this workshop, you'll have valuable skills to enhance your teaching experience.
12:00 PM – 1:00 PM	Bb Ultra - Gradebook Management	Use the Gradebook to record students' grades and monitor students' progress. In addition, this dynamic and interactive tool helps you understand student progress and make informed decisions on how to improve educational performance.
1:00 PM – 2:00 PM	Lunch – On your own	
2:00 PM – 5:00 PM	Open Lab & Classroom Technology Tours	The eLearning team members will be available to assist faculty with Blackboard or other technology tools individually. Faculty can stay as little or as long as needed to get their courses ready for their students. The AV Media Team will also provide classroom tours to familiarize you with the equipment in your assigned classrooms.

Questions? Contact us at [elearning@tamtu.edu](mailto:elearning@tamtu.edu) or 956-326-2792.



TAMU WELCOME WEEK



# WELCOME TO THE ULTRA EXPERIENCE!

Virtual Blackboard Ultra Bootcamp for Adjunct Faculty

**JOIN US ON AUGUST 19 – 22 | 6:00 PM – 7:15 PM CST**

**August 19**

**Bb Ultra - Creating and Organizing Content**

This workshop will demonstrate a wide range of tools available for content creation and discuss the importance of effective course planning, including implementing basic planning strategies in course design.

**August 20**

**Bb Ultra - Communicating with Students**

This workshop provides a comprehensive, high-level overview of the Learn Ultra features used to communicate with your students, create opportunities for communication, facilitate community-building, and help students manage their time effectively most effectively.

**August 21**

**Bb Ultra - Assessing Student Learning**

This workshop will demonstrate how to assess student learning effectively, create assignments and tests within Ultra courses, and navigate grading workflows for various assignment types.

**August 22**

**Instructional Technologies**

This workshop will provide an overview of the wide range of features offered within Echo360, VoiceThread, Infobase Learning Cloud and how they can be applied to the classroom.

Questions? Contact us at [eLearning@tamiu.edu](mailto:eLearning@tamiu.edu) or 956.326.2792



# WE ARE AN NCFDD INSTITUTIONAL MEMBER

**CREATE YOUR FREE  
NCFDD ACCOUNT**

**AS A MEMBER,  
YOU CAN ACCESS:**

- Visit [ncfdd.org/join](https://ncfdd.org/join).
  - Select institution from dropdown menu.
  - Click "Activate My Membership"
  - Complete registration form using your institution email (you@yourschool.edu)
  - Activate account via confirmation email
- Monday Motivator email
  - Core Curriculum webinars
  - Guest Expert Webinars
  - Multi-Week Courses
  - Hidden Handbook series
  - Dissertation Success Curriculum
  - 14-Day Writing Challenges
  - Forums for peer-mentoring
  - Buddy matches, by request
  - Complete library of previous webinars

## **MORE INFORMATION**

313-347-8485  
[ncfdd.org](https://ncfdd.org)

## **ABOUT NCFDD**

On demand access to the mentoring, accountability, and support you need to thrive in the academy.





# 2024 FALL EVENTS



**CORE CURRICULUM:  
OVERCOMING ACADEMIC PERFECTIONISM**

*Elizabeth Parks, PhD | Thursday, September 12*

SEPTEMBER



**MULTI-WEEK COURSE:  
FROM THE CHAIR'S PERSPECTIVE: INSIGHTS ON ACADEMIC  
LEADERSHIP: IT'S ALL ABOUT THE RELATIONSHIPS**

*Nell Huang Horowitz, PhD, Anjana Narayan, PhD, & Anthony  
Ocampo, PhD | Wednesdays from Sept. 18 - Oct. 9*



**CORE CURRICULUM:  
HOW TO ENGAGE IN HEALTHY CONFLICT**

*Rosemarie A. Roberts, PhD | Thursday, October 10*

OCTOBER



**PUBLISH SERIES:  
HOW TO EFFECTIVELY AND EFFICIENTLY REVISE AND  
RESUBMIT YOUR MANUSCRIPT**

*Haley Horstman, PhD | Tuesday, October 22*



**CORE CURRICULUM:  
HOW TO MANAGE STRESS, REJECTION & THE  
HATERS IN YOUR MIDST**

*Pamela Yeh, PhD | Thursday, November 14*

NOVEMBER



**MULTI-WEEK COURSE PART 1: LIVE ON ZOOM:  
BEYOND BURNOUT: FACULTY WELL-BEING:  
INDIVIDUAL AND INSTITUTIONAL APPROACHES**

*Rebecca Pope-Ruark, PhD | Friday, November 15*



**LIVE ON ZOOM:  
MENTORING MATTERS: PUTTING PROGRAMS INTO  
ACTION**

*Maria Zuniga, PhD, Luna Lu, PhD & Chelsea Chandler, PhD | Tuesday,  
November 19*