

Texas A&M International University Sponsored Programs



Office of Grant Resources
Annual Report Fiscal Year 2005-2006

From the Provost



The mission of Texas A&M International University is both simple and compelling: “to improve the quality of life for citizens of the border region, the State of Texas, and national and international communities.” The University owes its existence to the vision of the people of Texas and the dedication of their elected representatives, who have worked tirelessly to secure the funding necessary to build a beautiful campus and assemble a world-class faculty. By bringing educational opportunity to a vast and previously underserved region of Texas, TAMIU is truly changing the face of a region through education.

As the University expands to meet the growing educational needs of the diverse communities it serves, its focus on research has grown as well. By pursuing the University’s research mission, TAMIU faculty are both creating knowledge in their fields and inspiring their students to explore new realms of discovery.

During the 2005-2006 academic year, University faculty and staff submitted a record number of grant proposals (88), which generated grants and contracts totaling nearly \$7 million – also a record. Each successfully funded research project opens doors of opportunity for future endeavors.

Each of the projects described in this report elevates TAMIU, its students, and its faculty to new levels of excellence and achievement. I hope you share the sense of pride I feel in our great and growing University.

A handwritten signature in black ink, appearing to read "Dan R. Jones". The signature is fluid and cursive.

Dan R. Jones, Ph.D.
Provost and Vice President for Academic Affairs





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Director
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About the Grant Resources Office

The Office of Grant Resources (OGR), a unit within the Office of Graduate Studies and Research, supports faculty and staff in securing external funds from public and private agencies. Emphasis is placed on securing external funds to achieve the University's priorities. The OGR supports the contract and grant writing activities of the faculty and staff through all stages of the project - from initial planning through project completion. The OGR is responsible for the submission of all University grant and/or proposal applications. Our office is located in Sue and Radcliffe Killam Library 332.

We encourage faculty and staff to visit us at <http://www.tamui.edu/gradschool/grant/>, and utilize our services to learn more about grant writing and the submission process.

SPONSORED RESEARCH

Beck, David L.

Prevalence of Tick Borne Diseases in Ticks in South Texas

Granting Agency: U.S. Department of Defense/United Negro College Fund (UNCF)

Purpose: Determine the prevalence of tick borne diseases in ticks endemic in South Texas.

Award: \$10,000

Bowe, Craig

Basic Chemical Research

Granting Agency: The Welch Foundation

Purpose: Support chemical research by members of the chemistry department faculty and to provide an opportunity for students to study chemistry in a less structured way.

Award: \$20,000

González, Humberto

High School Improvement Initiative

Granting Agency: Texas A&M University System/The Texas Education Agency

Purpose: Engage TAMUS faculty leaders in research and evaluation in under-performing schools within the TAMUS service areas; facilitate instructional improvements and develop tools and training products that can assist under-performing schools.

Award: \$10,000

Stevenson, Joshua

Development of Plant Science Research

Granting Agency: U. S. Department of Agriculture/CREES

Purpose: Develop plant science curriculum and research opportunities for Hispanic undergraduate and graduate students in the South Texas region.

Award: \$105,000

Tobin, Kenneth

Award: \$293,554

Cover the Texas-Mexico Border Initiative

Granting Agency: Federal Emergency Management Agency

Purpose: Develop a comprehensive, multi-jurisdictional regional hazard mitigation plan for Texas A&M University, the Rio Grande Institute and jurisdictions in 11 counties in the Rio Grande border region of Texas.

Vaughan, Thomas

Award: \$18,000

Teaching Environmental Science

Granting Agency: Texas Commission of Environmental Quality

Purpose: Present up-to-date, scientifically accurate information on a broad range of environmental issues related to air, water and waste.

SPONSORED PROGRAMS
College of Arts and Sciences

Barker, Ellen

Award: \$42,000

South Texas Writing Project

Granting Agency: U.S. Dept of Education/National Writing Project

Purpose: Support the National Writing Project Models, which emphasizes improving students' writing and learning.

Cardona-López, José

Award: \$4,000

The "V International Colloquium of Fantastic Literature"

Granting Agency: Humanities Texas

Purpose: Conduct a three-day Colloquium dedicated to the discussion and examination of the fantastic in Hispanic literature.

Farrokh, Faridoun

Award: \$5,700

Richard Wright Remembered

Granting Agency: Humanities Texas

Purpose: Promote in the Laredo community and adjacent communities a wider knowledge of the African-American cultural heritage and its sociopolitical impact on American mainstream life.

García-Ríos, Mario

Award: \$8,000

Centers of Excellence

Granting Agency: UTMB/U.S. Department of Health & Human Services

Purpose: Increase the number of physicians serving the medically underserved regions of Texas and provide a competitive edge to participants applying to health profession schools.

Joint Admission Medical Program (JAMP)

Award: \$15,000

Granting Agency: State of Texas/Joint Admission Medical Program Council

Purpose: Provide services to support and encourage disadvantaged students pursuing a medical education.

Jeffrey, Jaclyn and Pletsch de García, Kathleen **Award: \$157,795**
TAMIU Latin American Studies and Foreign Language Program
Granting Agency: U.S. Department of Education
Purpose: Improve TAMIU's Latin American Studies and Spanish heritage language program over the next two years for students pursuing careers in business, government, and public service related to Latin America.

Khosraviyani, Firooz **Award: \$84,999**
The Rio Grande Border Algebra Project (2006)
Granting Agency: Texas Higher Education Coordinating Board
Purpose: Provide high quality professional development for 24 high/middle school teachers from six local school districts in an effort to enhance classroom performance and student achievement in mathematics.

Leyendecker, Bede **Award: \$9,000**
City of Laredo Grant
Granting Agency: City of Laredo
Purpose: Support the endeavors of the dance program by primarily providing funds for costumes.

Webb County Grant **Award: \$1,130**
Granting Agency: Webb County Texas-Third Party Funding
Purpose: Support the endeavors of the dance program.

Women's City Club Grant **Award: \$1,875**
Granting Agency: Women's City Club
Purpose: Support the endeavors of the Dance Program by providing funds for costumes.

Mendoza-García, Gabriela **Award: \$935**
TAMIU Folklórico Festival
Granting Agency: Texas Commission on the Arts
Purpose: Train and assist dance groups in supplementing their repertoire of dances.

TAMIU Folklórico Travel **Award: \$745**
Granting Agency: Texas Commission on the Arts
Purpose: Grant travel funds for TAMIU Ballet Folklórico students to attend the National Association of Folkloric Groups Conference in Arlington, Virginia.

Moran-López, Juan **Award: \$99,997**
South Texas Border Mathematics and Pre-engineering Graduates
Granting Agency: National Science Foundation (NSF)
Purpose: Encourage qualified low income undergraduate students from South Texas with an incentive to pursue degrees in computer science, engineering, and/or mathematics and provide career advising and mentoring.

Mott, Daniel J.

Award: \$13,510

Hispanic Centers of Excellence

Granting Agency: UT Health Science Center Houston

Purpose: Increase the number of dentists serving the dentally underserved regions of South and West Texas.

Ramos, Gilbert and Aguilar, Marian

Award: \$99,718

Title IV-E Child Welfare Training Grant 2005-06

Granting Agency: State of Texas-Department of Family and Protective Services

Purpose: Enhance the skills of current and prospective Child Protective Services workers through undergraduate education in social work and provide opportunities for ongoing foster parent and staff training.

Soto, Gilberto

Award: \$3,370

TAMIU Guitar Ensemble Community Outreach

Granting Agency: Webb County, Texas, Third Party Funding

Purpose: Offer free fine arts performances and programs in the County of Webb and in Laredo, especially in the colonias.

Sung, Chen-Han

Award: \$150,000

Training Teachers to Teach Mathematics T3M

Granting Agency: Texas Education Agency

Purpose: Improve the academic performance of students, especially in mathematics, for the Laredo and the Rio Grande border region.

The Rio Grande Border Mathematics Project (2006)

Award: \$85,000

Granting Agency: Texas Higher Education Coordinating Board

Purpose: Offer a series of workshops to participating mathematics teachers desiring a deeper understanding of Middle School Mathematics and pedagogical contents.

Townsend, Brendan

Award: \$65,000

D. D. Hachar String Quarter Scholarship

Granting Agency: D. D. Hachar Charitable Trust Fund

Purpose: Offer scholarships to four students attending TAMIU and seeking a B. A. in music, with their studies focusing on performance as orchestral musicians and chamber music performers.

College of Business Administration

Patrick, Michael

Award: \$30,871

Texas Manufacturing Assistance Center - Statewide, a Texas Engineering Extension Service

(TEEX) Sub-recipient Agreement (GY 11)

Granting Agency: TEEX

Purpose: Increase the global competitiveness of Texas manufacturers by providing assistance in the appropriate use of technologies and techniques.

Sagafi-Nejad, Tagi

Award: \$173,331

Reaching for New Global Heights at TAMU: Faculty & New Student Development Initiatives in International Business

Granting Agency: U.S. Department of Education

Purpose: Enhance the linkage between the local business community and the University, providing a combination of academic and practical experience that would enable Ph.D. students to become more effective in conducting international business.

College of Education

Alaníz, Ramón

Award: \$ 695,275

Excellence in Early Childhood Education (E3)

Granting Agency: U.S. Department of Health & Human Services

Purpose: Increase the number of qualified personnel in early childhood education.

Coronado, Jennifer

Award: \$2,877

Pin Drive Project

Granting Agency: Women's City Club

Purpose: Acquire 130 USB Pin drives to facilitate preparation of students in the College Education.

Striving to Attract and Retain

Award: \$10,440

Special Education Teachers (STARSET)

Granting Agency: Texas A&M University-Texarkana

Purpose: Strengthens and expands special education teacher recruitment and retention activities.

Flores, Gloria

Award: \$148,242

Texas Regional Collaborative for Excellence

Granting Agency: University of Texas Austin (federally-assisted project)

Purpose: Develop partnerships with the area school districts in order to provide services and resources impacting teacher training and student performance.

High School Completion Project

Award: \$87,226

Granting Agency: Texas A&M University/Corpus Christi/Texas Education Agency

Purpose: Provide a series of critical mathematics interventions to Texas public and charter schools designed to improve teacher efficacy and student math proficiency in grade K-12.

Math Technical Support

Award: \$51,111

Granting Agency: Texas A&M University/Texas Education Agency

Purpose: Provide research-based professional development to help schools in need focus on effective mathematical best practices and to help schools and teachers change their instructional practice toward data-driven decision making.

Math Achievement Project & High School Completion

Award: \$13,375

Granting Agency: Texas A&M University/Texas Education Agency

Purpose: Support of the P-16 Educational Improvement Consortium outreach services for the improvement of math instruction and high school completion.

González, Humberto

Award: \$60,000

Limited English Proficient Student Initiative

Granting Agency: Texas A&M University-Corpus Christi/Texas Education Agency

Purpose: Develop tools and training resources to enhance the capacity of limited English proficient teachers.

Mathematics Achievement Project

Award: \$78,833

Granting Agency: Texas A&M University/Texas Education Agency

Purpose: Design a series of critical mathematical resources for Texas public and charter schools that would improve teacher efficacy and student math proficiency in grades K-12.

Texas High School Project

Award: \$125,000

Fund of Communities Foundation of Texas.

Granting Agency: Texas A&M University/Communities Foundation of Texas

Purpose: Create an academic component for high school students where they can obtain a high school diploma as well as receive 60 hours of transferable college credits.

Special Education Recruitment and Retention Grant

Award: \$25,000

Granting Agency: Texas A&M University Texarkana/Texas Education Agency

Purpose: Support services in the recruitment and retention of special education teachers.

Mathematics Achievement Project

Award: \$30,000

Purpose: Develop a series of critical mathematical resources for Texas public and charter schools that are designed to improve teacher efficacy and student math proficiency in grades K-12.

Greybeck, Barbara

Award: \$12,500

University After-School Reading Intervention Program

Granting Agency: The Prairie Foundation

Purpose: Improve reading skills and reading outcomes of struggling elementary and middle school readers through active intervention and development of effective instructional assessments.

Lira, Juan

Award: \$365,135

Alternative Transition to Teaching (AT3P)

Granting Agency: U. S. Department of Education

Purpose: Produce 600 highly qualified certified teachers within a five-year period to serve in high-need schools operated by Local Education Agencies (LEAs) and who will remain in the teaching profession for three years or more.

Vargas, Miroslava

Award: \$3,249,996

Hispanic Student Success Initiative: Preparing Tomorrow's Teachers Today

Granting Agency: U.S. Department of Education

Purpose: Increase the number of students admitted into the TAMU College of Education by strengthening the advisement system and retention efforts and to develop a seamless transfer system for students enrolled at LCC and transferring to TAMU.

Dr. F. M. Canseco School of Nursing

Autio, Louise

Award: \$12,729

Advanced Education Traineeship Program

Granting Agency: U.S. Department of Health & Human Services

Purpose: Sustain the costs of advanced nursing trainees with all or part of the costs of tuition, books, and fees and reasonable living expenses.

Bruni, Carmen and Bulkhalter, Natalie

Award: \$273,072

BSN-PRN: Promoting Generic Baccalaureate RN-Education

Granting Agency: Health Resources and Services Administration (HRSA)

Purpose: Increase enrollment, retention and graduation in a high minority, bilingual student body in the School of Nursing, located in a medically underserved (MUA), Health Professional Shortage Area (HPSA) on the Texas-Mexico border.

Cantrell, Angie

Award: \$43,000

Have a Doubt, Find Out Program

Granting Agency: The Educational Foundation of America

Purpose: Spearhead a major, continuous, campus-wide effort aimed at educating students regarding risks of sexual transmitted diseases and their preventions, the need for prompt treatment of disease states, and conception.

Rosenow, Doris J.

Award: \$225,506

South Texas Access to Advanced Practice Nurse (STAT-APN)

Granting Agency: Health Resources and Services Administration (HRSA)

Purpose: Develop and implement for a predominantly minority and medically underserved area an innovative, cost-effective educational approach to meet the need for diverse Master of Science in Nursing (MSN) preparation programs.

Office of Institutional Advancement

Basketball Scholarships

Award: \$40,000

Granting Agency: The Killam Family Foundation

Purpose: Assist in recruiting students to the TAMIU basketball program and University.

Business Technology Center and Trading Room

Award: \$450,000

Granting Agency: The A. R. "Tony" and Maria J. Sanchez Foundation

Purpose: Renovate existing lecture room into a state of the art virtual and digital "smart" classroom and renovate conference room into a trading room that provides access to rich, real time business data.

COBA Ph.D.

Award: \$25,000

Granting Agency: The Wells Fargo Foundation

Purpose: Provide support for the Ph.D. in International Business Administration for student and faculty research.

Four Year Scholarships

Award: \$400,000

Granting Agency: The A. R. “Tony” and Maria J. Sanchez Family Foundation

Purpose: Award every year 20 graduating high school seniors accepted to TAMU with a four year scholarship; students must pursue a degree in business, economics, math, and science.

Graduate School Endowment

Award: \$10,000,000

Granting Agency: The Lamar Bruni Vergara Trust

Purpose: Provide scholarships and stipends to students from Laredo pursuing graduate or professional studies.

Lamar Bruni Vergara Science Center

Award: \$250,000

Granting Agency: The Lamar Bruni Vergara Trust

Purpose: Provide operating funds for the LBV Planetarium.

Laredo: 250 Years of History

Award: \$8,190

Granting Agency: Humanities Texas

Purpose: Afford the citizens of Laredo and its neighboring communities a splendid opportunity to gain new knowledge and appreciation of the historical evolution that Laredo has experienced in its 250- year history.

Ph.D. Endowment

Award: \$500,000

Granting Agency: The Matias de Llano Charitable Trust

Purpose: Provide scholarships to students enrolled in the COBA Ph.D. program.

Residence Hall Scholarships

Award: \$225,000

Granting Agency: The Lamar Bruni Vergara Trust

Purpose: Provide students an opportunity to reside in the Learning Residence Center at TAMU.

Sames Mentors/Four-Year Scholarship Program

Award: \$67,200

Granting Agency: Hank and Elizabeth Sames through the Laredo Area Community Foundation

Purpose: Recruit TAMU faculty to serve as mentors to 36 United Independent School District’s high school students; upon their graduation and admission to TAMU, student are awarded a four year scholarship and laptop computer.

Sánchez Lecture Series

Award: \$20,000

Granting Agency: The A. R. “Tony” and Maria J. Sánchez Foundation

Purpose: Fund a series of lectures with nationally known scholars and distinguished individuals from various fields of scholarship and endeavor.

The Sharkey-Corrigan Pipe Organ

Award: \$1,000,000

Granting Agency: The E. H. Corrigan Foundation

Purpose: Install pipe organ in the Center for Fine and Performing Arts Recital Hall.

Study Abroad Scholarships

Award: \$150,000

Granting Agency: The Guadalupe and Lilia Martínez Foundation

Purpose: Broaden students’ academic and professional goals by studying abroad.

Office of Special Programs

Madrigal, Julio

Award: \$113,483

Youth Services - Bridge to Success

Granting Agency: South Texas Workforce Development Board

Purpose: Increase the number of Title I – Workforce Investment Act (WIA) participants entering and graduating from postsecondary education.

Texas Pre-freshmen Engineering Program 2006 (TEXPREP)

Award: \$21,572

Granting Agency: University of Texas San Antonio/National Aeronautics and Space Administration

Purpose: Identify high achieving middle and high school students with the interest and potential for careers in engineering, science, technology, and other mathematic related areas and to reinforce their pursuit of these fields.

First Generation College Students-College Readiness Program

Award: \$150,000

Granting Agency: Texas Higher Education Coordinating Board

Purpose: Groom students for leadership roles in their chosen profession in an increasingly complex, culturally diverse state, national and global society.

Creating a Vision I

Award: \$281,232

Granting Agency: U. S. Department of Education

Purpose: Enhance existing academic strategies and implement new programs to raise academic standards, provide academic support for students, improve teacher training, and increase student knowledge of higher education opportunities and admissions; develop a parental education program that teaches parents English language and parenting skills so that they can provide a nurturing academic environment for their children.

Creating a Vision II

Award: \$698,299

Granting Agency: U. S. Department of Education

TAMIU College Assistance Migrant Program (CAMP)

Award: \$340,000

Granting Agency: U. S. Department of Education

Purpose: Serve eligible low-income, migrant and seasonal farm workers and their children to successfully obtain the equivalent of a secondary school diploma and subsequently gain employment or seek a college degree.

Academic Affairs

Ramírez, Minita

Award: \$58,634

Community College Teaching Scholars

Granting Agency: Texas A&M University System/Houston Endowment

Purpose: Increase the number of potential teachers transferring from community college programs into a teacher preparation program.

Child Care Local Match a Contribution Agreement

Award: \$75,000

Granting Agency: South Texas Workforce Development Board

Purpose: Assist low-income families maintain or transition towards self-sufficiency, by providing child care subsidies to eligible parents who are working or attending college.

College for Texans Campaign

Award: \$52,500

Granting Agency: Texas Higher Education Coordinating Board

Purpose: Hire a P-16 field specialist to support P-16 council and the regional collaborative in sharing best practices, offering advice, supporting local events, and coordinating outreach/event calendars.

Treviño, Mary

Award: \$448,501

A Comprehensive Retention Strategy for First-Time Students

Granting Agency: U. S. Department of Education – Title V Program

Purpose: Increase the retention of first-time freshmen and first-time transfer students.

Almost there...

It is worth mentioning that the following applications although very competitive, did not receive a grant award because the funding appropriations to the particular programs did not allow for all eligible applications to receive funding.

González, Belva

Amount Requested: \$965,982

Si Se Puede: Peer Tutoring for Nursing Student Success

Status: Recommended for Funding, but not awarded.

Madrigal, Julio

Amount Requested: \$4,464,000

Creating a Vision III

Status: Our application average score was 97 and the cut-off score was 97.33. The U. S. Department of Education received 255 applications and they were only able to fund 34 projects.

TAMIU Talent Search

Amount Requested: \$1,153,546

Status: Our application average score was 95.66 and the cut-off score was 98.67. All funded applications scored 98.67 points or greater, when prior experience points were added. The maximum score for a new applicant was 100 points and 115 for a currently funded project.

South Texas Region Educational Opportunity

Center Amount Requested: \$1,153,546

Status: Our application average score was 99.66 and the cut-off score was 100.33. All funded applications scored 100.33 points or greater, when prior experience points were added.

Saldivar, Rose

Amount Requested: \$1,156,727

“Proyecto Salud” Academic Nursing Center

Status: Recommended for Funding, but not awarded.

SCHOLARLY WORKS...

College of Arts and Sciences

Beck, David, D.R. Boettner, B. Dragulev, K. Ready, T. Nozaki, and W.A. Petri, Jr. "Identification and Gene Expression Analysis of a Large Family of Trans-membrane Kinases Related to the Gal/GalNAc Lectin in *Entamoeba Histolytica*." *Eukaryotic Cell* 4 (2005): 722-32.

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---. "Lost in Translation: Caroline Percy's 'Unwounded Ear' and Voltaire's Orientalist Intertext in *Patronage*." *ANQ: A Quarterly Journal of Short Articles, Notes, and Reviews* 18 (1) 2005: 42-46.

---. Review of Stephen Levitt and Stephen J. Dubner's *Freakonomics: A Rogue Economist Explores The Hidden Side of Everything*. *The Journal of Popular Culture*. 39 (4) 2006: 679-680

---. Review of Jad Adams's *Hideous Absinthe: A History of the Devil in a Bottle*. *The Journal of Popular Culture* 39 (3) 2006: 495-496.

Champion, Dean. *The Juvenile Justice System: Delinquency, Processing, and the Law, 5/e.* Upper Saddle River, NJ: Prentice Hall/Pearson, 2007 (published in 2006).

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