



2025 Application

Student's Legal Name: _____

Last Name First Name Middle Initial Suffix

Preferred Name: _____ Date of Birth: _____ Current High School: _____

Student Personal Email Address: _____ Student Cell Phone: _____ Shirt Size: _____

Do NOT use your high school email address or your parent's email address. We will use this email address to contact you in the future.

Mailing Address: _____ City: _____ State: ___ Zip code: _____

Are you a Texas Resident? Yes No Are you a U.S. Citizen? Yes No Ethnicity: _____

Have you had any disciplinary referrals? Yes No

If yes, please explain. _____

Parent/Guardian

Check parent(s)/guardian(s) with whom you reside:

Both Parents Mother Father Other: _____

Parent 1

Parent/ Guardian Name: _____ Cell Phone: _____

Email Address: _____ Work Phone: _____

Mailing Address (If different from student): _____

Relationship to student: _____

Parent 2

Parent/ Guardian Name: _____ Cell Phone: _____

Email Address: _____ Work Phone: _____

Mailing Address (If different from student): _____

Relationship to student: _____

Student Information

General Extracurricular Activities

List general extracurricular activities related to grades 9th&10th (You may include church and community involvement)

Awards and Honors

List individual or team honors and contest recognitions for grades 9th &10th

Membership and Offices

List organization memberships, offices held, and grade of participation for grades 9th &10th

Academic Reference

Acceptable academic references: Teacher, Coach, UIL Coach, Church Sponsor, Internship Supervisor, etc.

Name: _____ Email Address: _____

Phone: _____ Relation to candidate: _____

Length of time knowing candidate: _____

Counselor Information

Name: _____ High School: _____

Email Address: _____ Phone: _____

Eligibility:

- Be a Texas Resident
- 10th-grade high school student with at least 13 credits toward Texas high school graduation plan
- Attempt TSIA in Reading/Writing and Math by March 31, 2025.
- Minimum high school GPA of 85 or 3.0
- Student Interview

In addition to the admissions application please submit the following:

- PSAT Score Report (10th grade)
- TSI Score Report (Student must pass all sections to be considered for admissions.)
- Official High School transcript with GPA and Rank
- Teacher Checklist (two teachers must complete the form provided).
- Academic Reference
- Counselor Information

Turn in the completed application to:

TEXAS A&M INTERNATIONAL UNIVERSITY

Julieta & Frank Staggs Academy of International and STEM Studies

Pellegrino Hall, Room 215

5201 University Boulevard

Laredo, Texas 78041-1900

956.326.2860

Application Deadline:

March 31, 2025

I certify that the above information is correct and understand all the requirements needed to be completed as an applicant for the Julieta & Frank Staggs Academy of International and STEM Studies.

Applicant's Signature

Parent/Guardian Signature

Date



Teacher Checklist

To the teacher: Staggs Academy relies on assessments by teachers and administrators in reviewing applications. We deeply appreciate the kind donation of your time and perspectives in completing this form and letter of recommendation. We welcome visitors at <https://www.tamtu.edu/coas/theacademy/index.shtml>

TO MAINTAIN CONFIDENTIALITY, PLEASE RETURN THIS CHECKLIST TO THE STUDENT IN A SEALED ENVELOPE.

Name: _____ Subject taught to Applicant: _____

Title (Role or Position at School): _____ School: _____

Email: _____ Phone :() _____

No. of Years Teaching: _____ Length of Time Knowing Applicant: _____

Signed: _____ Date: _____

Please rate this candidate by checking below:

	Outstanding	Good	Average	Below Average	No Basis to Judge
General Intelligence					
Emotional Stability					
Independence					
Citizenship					
Leadership					
Respect for Authority					
Motivation					
Dependability					
Reaction to Setbacks					
Intellectual Curiosity					
Maturity					

Additional Comments (Optional):



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Dependability					
Reaction to Setbacks					
Intellectual Curiosity					
Maturity					

Additional Comments (Optional):
