

2017-2020

Psychology & Communication

Cieślicka, Anna B.

Referred Articles

Jean-Marc Dewaele, Roberto Heredia & **Anna Cieślicka** (2020) How childhood languages shape future language use and cultural orientation, *Multicultural Education Review*, 12:2, 117-135,

Cieślicka, A.B., & Heredia, R.R. (2019). ERP correlates of figurative language processing. In M. Wrembel, Kielkiewicz-Janowiak, A., & Gasiorowski, P. (Eds.). *Approaches to the Study of Sound Structure and Speech*. New York: Routledge

García, O., **Cieślicka, A. B.**, & Heredia, R. R. (2019). Online ambiguity resolution in bilingual lexical access. In: R. R. Heredia & Cieślicka, A.B. (Eds). *Bilingual Lexical Ambiguity Resolution*. (pp. 184-227). Cambridge: Cambridge University Press.

Heredia, R.R., & **Cieślicka, A.B.** (2019). The cross-modal lexical priming paradigm and bilingual exhaustive access. In: R. R. Heredia & Cieślicka, A.B. (Eds). *Bilingual Lexical Ambiguity Resolution*. (pp. 3- 16). Cambridge: Cambridge University Press.

Heredia, R.R., & **Cieślicka, A. B.** (2018). Bilingual episodic memory: Encoding and storage. In J. Lontas (Ed.). *The TESOL Encyclopedia of English Language Teaching*. Wiley.

Cieślicka, A.B., & Heredia, R.R (2018). Figurative language in foreign/ second language learning and teaching. In J. Lontas (Ed.). *The TESOL Encyclopedia of English Language Teaching*. Wiley.

Heredia, R.R., & **Cieślicka, A.B.** (2018). The compound-coordinate bilingual. In J. I. Lontas (Ed.), *The TESOL Encyclopedia of English Language Teaching*. John Wiley & Sons, Inc.

Heredia, R. R., & **Cieślicka, A. B.** (2018). Bilingual mental models. In J. Altarriba & R.R. Heredia (Eds.), *An Introduction to Bilingualism* (pp.37-66). New York: Routledge

Cieślicka, A.B., & Heredia, R.R. (2017). How to save your skin when processing L2 idioms: An eye movement analysis of idiom transparency and cross-language similarity among bilinguals. *Iranian Journal of Language Teaching Research* 5(3), 81-107.

Cieślicka, A.B. (2017). Bilingual figurative language processing. In: Ardila, A., Cieślicka, A.B; Heredia, R.R., & Rosselli, M. (Eds). *Psychology of Bilingualism: The Cognitive World of Bilinguals.* (pp. 75-118). Springer's Bilingual Mind and Brain Book Series. New York: NY. Springer.

Cieślicka, A.B., Heredia, R.R. , & García T. (2017). Task effects in bilingual idiom comprehension. *Poznań Studies in Contemporary Linguistics* 53(1), 95–117.

Garza, R., Heredia, R.R., & **Cieślicka, A.B.** (2017). An eye tracking examination of men's attractiveness by conceptive risk women. *Evolutionary Psychology.* 1-11.

Books

Heredia, R., & **Cieślicka, A.** (Eds.). (2019). *Bilingual Lexical Ambiguity Resolution.* Cambridge: Cambridge University Press. doi: 10.1017/9781316535967

Ardila, A., **Cieślicka, A.B;** Heredia, R.R., & Rosselli, M. (Eds). (2017). *Psychology of Bilingualism: The Cognitive World of Bilinguals.* Springer's Bilingual Mind and Brain Book Series. Springer.

Garcia, Ediza

Referred Articles

Terrazas-Carrillo, E., **Garcia, E.**, Vásquez, D.A., Sabina, C., & Ponte, L. (2020). DRIVEN to stop: A psychoeducational group to prevent dating violence among Latinos in college settings. *Journal of Primary Prevention*, 41,(4), 331-348.

Vásquez, D.A., Ponte, L., Andrews, A. R., **Garcia, E.**, Terrazas-Carrillo, E., Ojeda, L. & de Arellano, M. (2020). Más allá de las barreras: Competency and practice considerations in language, cultural, and social issues when delivering group CPT to Hispanic immigrants. *International Journal of Group Psychotherapy*, 7(2), 212-243.

Terrazas-Carrillo, E., **Garcia, E.**, Briseño, J., & De la Cruz, I. (2019). Dating violence perspectives of Latino college students: Considerations for violence prevention programming. *Journal of College Student Retention: Theory, Research, and Practice*.

Ijadi-Maghsoodi, R., Marlotte, L., **Garcia, E.**, Aralis, H., Lester, P., & Kataoka, S. (2017). Adapting and implementing a school-based resilience-building curriculum among low-income racial and ethnic minority students. *Contemporary School Psychology*, 21(3), 223-239.

Garcia, E., Wijesekera, K., & Lester P. (2017). FOCUS Consultation model for pediatric oncology: Cultural adaptation for Latino youth and families. *Journal of Educational and Psychological Consultation*, 27(3), 393-410

Gonzalez, Ariadne A.

Book Chapters

Gonzalez, A. A. (2019). Mujeres trabajadoras: Rexamining the role of wife, mother, and the immigrant worker. In *Wives: Roles, Representations, Identities, and Work*. (Eds.) Lynn O'Brien Hallstein & Rebecca Bromwich.

Heredia, Roberto R.
(missing)

Komoski, Mary Cate

Referred Articles

Enright, R, **Komoski, M.**, et al. (in preparation). Validity and Reliability of the Enright Forgiveness Inventory Shortform

Yu, L, **Komoski M.** Song, J., Song, M., Wollner, B., Enright, R., (in preparation) Evaluation of Emotional States among Men Serving Time in a Maximum Security Prison

Lozano, José Carlos

Book Chapters

Lozano, J.C. (2018). Exhibiting films in a predominantly Mexican-American market: The case of Laredo, Texas, a small U.S.-Mexico border town, 1896-1960. In R. Maltby, D. Biltereyst and P. Meers (Eds.), *Routledge Companion to New Cinema History* (pp. 254-267). London: Routledge. ISBN: 9781138955844.

Lozano, J. C. (2017). Critical Concerns and Commercial Interests: The Historical development and Incipient Consolidation of Communication Research in Mexico. In Stefanie Averbeck-Lietz (Ed.), *Kommunikations-wissenschaft im internationalen Vergleich. Transnationale Perspektiven* (pp. 346-359). Series Medien, Kultur, Kommunikation' by Andreas Hepp, Friedrich Krotz, Waldemar Vogelgesang, M. Hartmann. Wiesbaden, Germany: Springer VS.

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Lozano, J.C., Meers, Philippe & Biltereyst, D. (2018). Going to the movies in the 1930s-1960s in a small Mexican American border town: Memories of cinemagoing and of U.S. and Mexican films in

Laredo, Texas. In Daniela Treveri (Ed.), *Rural Cinema*. Palgrave-Macmillan.

Lozano, J.C. (2017). Film at the border. Memories of cinema going in Laredo, Texas, 1930s-1960s. *Memory Studies*, 10(1), 35—48.

Lozano, J.C., Biltreyst, D., Meers, P. (2017). Naïve and sophisticated long-term readings of foreign and national films viewed in a Mexican Northern town during the 1930-60s. *Studies in Spanish & Latin American Cinemas*, 14(3), 277-296. DOI: https://doi.org/10.1386/slac.14.3.277_1

Kim, Ju Oak

Referred Articles

Kim, J. (2020). The locality of plastic bodies: Korean reality TV, celebrity, and bimaxillary surgery. *Continuum: Media and Cultural Studies*.

Kim, J. (2019). The storyteller who crosses boundaries in Korean reality television: Transmedia storytelling in *New Journey to the West*. *International Journal of Communication*, 13, 2143-2160.

Jin, D., & **Kim, J.** (2018). The U.S. Adaptation of Korea's Unscripted Format in the New Korean Wave Era: A Case Study of *Grandpas Over Flowers*. *International Journal of Korean Studies*, 22(2), 75-96.

Kim, J. (2018). Korea's blacklist scandal: Governmentality, culture, and creativity. *Culture, Theory, and Critique*, 59(2), 81-93.

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Jin, D., & **Kim, J.** (2020). Global Media Organizations. In P. Moy (ed.), Oxford Bibliographies in Communication. New York: Oxford University Press.

Jin, D., & **Kim, J.** (2018). Korean Wave (Hallyu) Studies, In K. Youm & N. Kwak (Eds.), Korean Communication, Media, and Culture: An Annotated Bibliography (pp. 255-282). Lexington Books.

Kim, J. (2018). Regionalizing Reality: The Rise of East Asian Collaborations in Television Production, In Michael Keane, Brian Yecies and Terry Flew (Eds.), Willing Collaborators: Refashioning Content for the Chinese Media Market (pp. 155-170). Rowman & Littlefield.

Kim, J., & Huang, L. (2017). The unscripted format trade in a new era of the Korean Wave: The Chinese remaking of Korean Reality TV, Dad! Where Are You Going? In T. Yoon & D. Jin (Eds.), The Korean Wave: Retrospect and Prospect (pp. 209-224), Lexington Books.

Steele, Catherine

Referred Articles

Steele, C., *Gwinner, M., Smith, T., Young, M., & Kirkpatrick, K. (2019). Experience matters: The effects of hypothetical versus experiential delays and magnitudes on impulsive choice in delay discounting tasks. *Brain Sciences*, 9(379): 1-16.

Steele, C. C., *Pirkle, J. R. A., *Davis, I. R., & Kirkpatrick, K. (2019). Dietary effects on the determinants of food choice: impulsive choice, discrimination, incentive motivation, preference, and liking in male rats. *Appetite*, 136: 160-172.

Terrazas-Carrillo, Elizabeth C.

Referred Articles

(*) Designates student

- Terrazas-Carrillo, E.**, Garcia, E., & *Rodriguez, A. (2020). "I'm like a chameleon": An exploration of the experiences of Mexican American group psychotherapists-in-training. *International Journal of Group Psychotherapy*.
- Terrazas-Carrillo, E.**, Garcia, E., Vásquez, D.A., Sabina, C., & *Ponte, L. (2020). DRIVEN to stop: A psychoeducational group to prevent dating violence among Latinos in college settings. *Journal of Primary Prevention*, 41(4), 331-348.
- Vásquez, D., *Ponte, L., Andrews, A.R., García, E., **Terrazas-Carrillo, E.**, Ojeda, L., & de Arellano, M.A. (2020). Más allá de las barreras: Competency and practice considerations in language, cultural, and social issues when delivering group CPT to Hispanic immigrants. *International Journal of Group Psychotherapy*, 70(2), 212-243.
- Terrazas-Carrillo, E.**, Garcia, E., *Briseño, J., & *de la Cruz, I. (2019). Dating violence perspectives of Latino college students: Considerations for violence prevention programming. *Journal of College Student Retention: Research, Theory, and Practice*.
- Terrazas-Carrillo, E.**, & Sabina, C. (2019). Dating violence attitudes among Latino college students: An examination of gender, machismo, marianismo and acculturation. *Violence and Victims*, 34(1), 194-210.
- Terrazas-Carrillo, E.**, Hong, J.Y., McWhirter, P.T., Robbins, R., & Pace, T.M. (2017). Place-making and its impact on international graduate student persistence. *Journal of College Student Retention: Theory, Research, and Practice*, 19(1), 59-80.

Book Chapters

(* Designates student

- Alexander, A., **Terrazas-Carrillo, E.**, Garcia, E., Green, J., Ross, R.J., Whit, R. (Accepted). Multicultural exploration of intimate partner

violence. In A. Alexander & S. Musson (Eds.). *Intimate partner Violence*. New York, NY: Springer.

Garcia, E., **Terrazas-Carrillo, E.**, Vásquez, D.A., *Rodriguez, A., *Rodriguez, L., & *Osoria, C. (Accepted). Borderlanders' knowledge of mental health and mental illness: Mental health literacy inequities on the border. In J.L. Chin, Y.E. Garcia, & A. Blume (Eds.), *The psychology of inequity* (Vol. 2). Santa Barbara, CA: Praeger Press.

Terrazas-Carrillo, E. (2017). Bilingualism and psychopathology. In A. Ardila, A.B. Cieslicka, M. Rosselli, and R. Heredia (Eds.), *Psychology of bilingualism: The cognitive world of bilinguals* (pp. 227-258). New York, NY: Springer. ISBN: 978-3-319-64097-6