

Texas A&M International University

College of Arts and Sciences

Student Self-Assessment

The Student Self-Assessment is a part of the Student Achievement Plan to help you overcome the challenges identified as part of your appeal for reinstatement and focus on achieving the goals you set. Based on the goals you list below, a Student Success Specialist will help you identify your strengths, address opportunities for improvement, and discuss potential resources that will help you achieve your academic and career goals.

Name:	Contact Number:	TAMIU Email:	Reinstatement Term:
TAMIU ID:	Major:	Minor:	Classification:

I CHOSE my major because...
MY MOTIVATION to invest in my education and obtain my degree is...
WHEN I GRADUATE my goal is to...

List the classes in which you experienced academic difficulty. (Example: HIST 1301-101)

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<p>Did you work during the previous semester?</p> <p>If so, how many hours per week?</p> <p>Was your work on-campus or off-campus?</p> <p>Are you currently employed?</p> <p>If so, how many hours per week?</p>
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In reflecting on your academic performance, identify the obstacles that impacted your grades.

<p>Personal/Other</p> <ul style="list-style-type: none"> <input type="checkbox"/> Financial concerns <input type="checkbox"/> Mental health <input type="checkbox"/> Health issues <input type="checkbox"/> A sudden or traumatic event <input type="checkbox"/> Use of or dependency on substances <input type="checkbox"/> Chronic illness or physical / mental disability <input type="checkbox"/> Difficulty sleeping at night <input type="checkbox"/> Pressure, stress, anxiety, or tension <input type="checkbox"/> Responsibility outside of academics <input type="checkbox"/> Transportation / commute 	<p>Family/Social Adjustment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Family or academic expectations <input type="checkbox"/> Financial concerns <input type="checkbox"/> Primary provider for family <input type="checkbox"/> Caregiver for household / family member(s) <input type="checkbox"/> Interpersonal violence or abuse <input type="checkbox"/> Homesick <input type="checkbox"/> Adjustment to college life <input type="checkbox"/> Hard to make friends / loneliness <input type="checkbox"/> Family responsibilities / childcare <input type="checkbox"/> COVID-19
<p>Academic</p> <ul style="list-style-type: none"> <input type="checkbox"/> Limited access to study areas <input type="checkbox"/> Ineffective study skills <input type="checkbox"/> Ineffective time management skills <input type="checkbox"/> Unprepared for exams <input type="checkbox"/> What worked in high school doesn't work anymore <input type="checkbox"/> Did not attend / skipped class <input type="checkbox"/> Not prepared for course level <input type="checkbox"/> Registered for too many courses <input type="checkbox"/> Clarifying assignments <input type="checkbox"/> Communicating with faculty <input type="checkbox"/> Hard to concentrate / distractions 	<p>Major/Career</p> <ul style="list-style-type: none"> <input type="checkbox"/> Uncertain about major / field of study <input type="checkbox"/> Unclear direction or goals <input type="checkbox"/> Changed major one or more times <input type="checkbox"/> Hard to find help and/or resources <input type="checkbox"/> Little or no motivation <p>Other (Please Describe):</p>

Indicate your strengths in each category. What methods help you retain information?

<p style="text-align: center;">VISUAL</p> <p style="text-align: center;">Do you like to learn by remembering symbols and images?</p>	<p style="text-align: center;">TACTILE</p> <p style="text-align: center;">Do you like to learn by doing things physically such as creating flashcards?</p>	<p style="text-align: center;">AURAL</p> <p style="text-align: center;">Do you like to learn by hearing the information?</p>
<p style="text-align: center;">VERBAL</p> <p style="text-align: center;">Do you like to learn through written or spoken words by using rhymes or acronyms?</p>	<p style="text-align: center;">LOGICAL</p> <p style="text-align: center;">Do you like to learn by using logic and structures?</p>	<p style="text-align: center;">SOCIAL/SOLITARY</p> <p style="text-align: center;">Do you prefer to work on your own or with a group/team?</p>



What do you feel most impacted your academic performance?

What motivates you to succeed in your goals?

How will demands on your time be different this semester? How do you plan to improve academically?

Check all that apply:

Resources	Used in the past	Used in the past	
Academic Advising	<input type="checkbox"/>	Communication with faculty	<input type="checkbox"/>
Tutoring Center	<input type="checkbox"/>	Student Counseling Services	<input type="checkbox"/>
Writing Center	<input type="checkbox"/>	Disability Services	<input type="checkbox"/>
Computer Labs	<input type="checkbox"/>	Dusty Food Pantry	<input type="checkbox"/>
On-Campus Study Areas	<input type="checkbox"/>	Student Health Services	<input type="checkbox"/>
Study Rooms	<input type="checkbox"/>	Career Services	<input type="checkbox"/>
Library Resources	<input type="checkbox"/>	TRiO	<input type="checkbox"/>
Group Study	<input type="checkbox"/>	Veteran Services	<input type="checkbox"/>



Agreement

I have completed my self-assessment and understand that my College will review my progress at the end of the semester. The criteria for determining my academic standing are as follows:

- ➔ Achieved Institutional GPA of **2.0 or higher** = return to "Good Standing" status
- ➔ Failed to achieve Institutional GPA of 2.0 but **showed significant efforts to improve** = Remained on "Continued Probation/Suspension" status
- ➔ Failed to achieve Institutional GPA of 2.0 and **did not demonstrate efforts to improve** = Suspension from the University.

- I agree to meet with my assigned Student Success Specialist to design an achievement plan.
- I agree to monitor my Dusty email regularly and understand my choices and actions will determine my future academic success.
- I agree to meet with my Student Success Specialist at least twice during the semester to review my progress.

Student Signature

Success Specialist
Signature

Date

Date

For Office Use Only:

Student GPA:

Student Academic Standing:

Catalog Year:

