Transform Class Projects Into Research - mc2 dS≥0

A WORKSHOP FOR ASPIRING RESEARCHERS

MIU

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Developing or Revising Research Questions

Literature Review

Crafting a Thesis Statement

Planning Research Activities

Writing and Presenting Research Findings

Resources and Support

Differentiating Class Projects from Thesis or Real Research

Class Projects

Short-term and instructional

Focused on basic concepts

Trains skills within a limited scope

Designed to assess understanding and application of course material

Research

A thesis or real research involves indepth investigation

Makes an original contribution to the field

Addresses a gap in knowledge

Requires a comprehensive literature review, methodology, data collection, analysis, and interpretation



Evaluating Class Projects for Research Potential

Relevance to Current Research Trends

Availability of Resources

Potential for Contribution

Academic Relevance

Potential Impact

Have Well-Defined Research Question(s)

FROM TOPIC TO QUESTION

Identify Key Themes

Narrow Down Your Scope

Formulate Your Questions

Ensure Clarity and Specificity

CONTINUE REFINING

Brainstorm

Literature Review Expansion

Consultation

Pilot Studies

Define Parameters

Importance of Literature Review in Advanced Research

FUNCTION OF A LIT REVIEW

Understanding of Existing Scholarship

Identifying Gaps in Knowledge

Justifying Research Design

Contextualizing Research Design

HOW TO CONDUCT A LIT REVIEW

Define Search Strategy

Conduct Thorough Searches

Evaluate Sources

Organize and Synthesize Findings

Identify and Analyze Gaps

Selecting and Justifying the Research Design





Nature of Research Questions Data Needed and Analysis Requirements

Research Objectives and Justifications

Consider Practical Constraints

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Ethical Considerations

Key Considerations for Data Analysis

1.Data Preparation:

1. Clean and organize raw data to facilitate analysis. Address missing data, outliers, and data formatting issues.

2. Statistical Analysis (Quantitative):

- 1. Choose appropriate statistical tests based on research questions and data distribution.
- 2. Interpret results to draw conclusions and make inferences about relationships between variables.

3.Thematic Analysis (Qualitative):

- 1. Code and categorize qualitative data into themes or patterns.
- 2. Explore relationships between themes and generate interpretations grounded in the data.

4. Triangulation (Mixed Methods):

- 1. Combine quantitative and qualitative data to validate findings and provide a comprehensive understanding of the research topic.
- 2. Use complementary strengths of both approaches to gain deeper insights and enrich the analysis.

Ethical Considerations



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