



**Texas A&M International University
Assessment Report Rubric 2021-2022**

TEXAS A&M INTERNATIONAL UNIVERSITY

Use this rubric to assess the quality of assessment report

<p>Total Score</p>

Report Element	Levels of Performance			
	Exemplary (3)	Sufficient (2)	Developing (1)	Needs Attention (0)
Findings	<input type="checkbox"/> Findings are clear and well-organized <input type="checkbox"/> Findings directly align with the measure. <input type="checkbox"/> Findings include sufficient supporting documentation (i.e., rubrics, data tables, blank artifacts). <input type="checkbox"/> Findings reflect past iteration(s) of results (e.g., last year's) provided for majority of assessments in addition to current year's.	<input type="checkbox"/> Findings are mostly clear and/or mostly organized . <input type="checkbox"/> Findings closely align with the measure. <input type="checkbox"/> Findings include some supporting documentation (i.e., rubrics, data tables, blank artifacts). <input type="checkbox"/> Findings reflect past iteration(s) of results (e.g., last year's) provided for some assessments in addition to current year's.	<input type="checkbox"/> Findings are identified , but vague or difficult to understand. <input type="checkbox"/> Findings partially align with the measure. <input type="checkbox"/> Findings include little or unfitting supporting documentation (i.e., rubrics, data tables, blank artifacts). <input type="checkbox"/> Findings do not reflect past iteration(s) of results. Only current year's results.	<input type="checkbox"/> Findings are not included . <input type="checkbox"/> Findings do not align with the measure. <input type="checkbox"/> Findings do not include supporting documentation (i.e., rubrics, data tables, blank artifacts). <input type="checkbox"/> No Results provided.
Action Plan	<input type="checkbox"/> Action plans contain examples of modifications (or plans to modify) documented and directly related to findings of assessment. These modifications are very specific (e.g., approximate dates of implementation and where in curriculum they will occur.) <input type="checkbox"/> Critical evaluation of past and current assessment, including acknowledgement of flaws; both present improvements and intended improvements are provided; for both, specific details are given. Either present improvements or intended improvements must encompass a major revision .	<input type="checkbox"/> Action plans contain examples of modifications (or plans to modify) documented and directly related to findings of assessment. However, the modifications lack specificity . <input type="checkbox"/> Critical evaluation of past and current assessment, including acknowledgement of flaws; Plus evidence of some moderate revision, or general plans for improvement of assessment process.	<input type="checkbox"/> Action plans contain examples of modifications documented but the link between them and the assessment findings is not clear . <input type="checkbox"/> Some critical evaluation of past and current assessment, including acknowledgement of flaws, but no evidence of improving upon past assessment or making plans to improve assessment in future iterations	<input type="checkbox"/> Action plan does not mention any modifications. <input type="checkbox"/> Action plan does not mention how this iteration of assessment is improved from past administrations.